

RH/DI
ASSIGNMENT EXPECTATIONS
2009 - 2010

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Bible Study/Bible Memory

Weekly Bible readings and memory work can be found on the Web – Members/Bible -

- ❖ Memory passage provides opportunities for students to hide God's word in their heart.
- ❖ Verses assigned each week can be recited to the Campus Communicator (or other designated listener) for a small treat and recognition in the campus newsletter.

Class Notes

Students are required to take notes weekly in class; part of class participation grade -

- ❖ Teachers will instruct students in note taking skills
- ❖ Culturative History notes may be used for pop tests, English writing assignments

Class Participation

Arriving in class with tools, paper, books -

- ❖ Includes, but not limited to, pop quizzes, note taking, participation in class discussion
- ❖ Graded weekly, but may be recorded as one cumulative grade for the quarter

Class Projects and Presentations

Presented in Culturative History, individual students will combine outside reading and research with a display, model, costume or other visual aid for their presentation;

Purpose: to help students have a better understanding and appreciation for the respective time periods we are studying.

- ❖ Each student responsible will have several in-class mini-presentations throughout the year
- ❖ Presented orally for practice and experience speaking before a group
- ❖ Grading matrix provided
- ❖ All students responsible for helping prepare the Tabernacle Simulation
- ❖ All students should secure an inexpensive generic costume to be used for the basis of Hebrew, Greek, or Roman citizen. Do NOT rent expensive costumes these will be used for in class projects and feasts and simulations

Field Trips

Coincides with the lessons -

- ❖ One week in the fall is set aside as field trip week
- ❖ At least five field trips will be scheduled for this week; two are required in first semester and field trip questionnaire to be turned in
- ❖ **It is advised that a parent plan to attend**
- ❖ PAideia polo and uniform bottoms are to be worn on all field trips

Spring Trip:
February 5-12, 2010 Greece
Please contact Paula Purcell
ppurcell8@comcast.net

Grade Sheets

PAideia will present a grade sheet at the end of each quarter, for each course, signed by the teacher.

- ❖ ~ 20 items per quarter per course
- ❖ Sheet will reflect only items turned in on due date *or* one week late with a 10 point deduction
- ❖ Parents may keep their own grades at home if desired
- ❖ Gradesheets will be emailed to parents after the parent meeting of the next quarter

Homework

PAideia homework is posted to the web by subject, per quarter, and can be found under the Members Only section at www.pacesinfo.org . You must have a password from the Webmaster (webmaster@pacesinfo.org) to access this location.

Book Reports – *opportunity for student to read and summarize book related to the historical period being studied*

- ❖ Required in both semesters (Dialectic and rhetoric students)
- ❖ Book to be chosen from list on web
- ❖ Sample book report grading matrix on web
- ❖ Assigned by English, reminders in homework chart

Changes – *Because homework charts are formed weeks before the classroom lecture, there will be occasional changes to the homework chart. The teachers work hard to make sure that students are learning the desired information and this can result in changes/additions to the homework posted on the web*

- ❖ Changes should be announced at end of class period
- ❖ Changes should be emailed to each family weekly by the Campus Communicator in the campus newsletter
- ❖ Read, print, and discuss changes with your student

Convocation: an opportunity for a detailed oral presentation with a visual aid of one civilization or topic

- ❖ Presented between chapel and the first class period
- ❖ Performed by family groups for B,A, E3, E2;
- ❖ All matrices for these presentations will be found on the web

- ❖ Students provide the listening students an opportunity to learn through a note-taking device
- ❖ Students also provide grammar students an activity or coloring sheet
- ❖ The Convocation Grade counts as three grades per class for the quarter(s) the students present the project
- ❖ If a family consists of two or less students, additional students may be added to this group to make a total project group
- ❖

Forty Hour Projects

- ❖ CDE students will present one 40 hour project per year
- ❖ Forty hour project matrices are found on the web
- ❖ Focus is on a research design and formulating a specific research question and analysis

Coursebook – *Student is expected to keep Cultulative History and English assignments organized in a coursebook (three ring binder) each quarter. Materials integrated into one large notebook for the entire year’s work.*

Coursebooks provide:

- *portfolio of student’s accomplishments*
- *method of yearly review*
- *opportunity for students to organize incorporated material*
- ❖ Student chooses a minimum of 25 items from Cultulative History and English for each quarter
- ❖ Parent’s responsibility: send a signed paper at the end of each quarter stating they have 25 items; there will be a 4 point deduction for each item under 25
- ❖ Acceptable to use for open book/take home tests
- ❖ Extra assignments/field trip information can be placed in section where it applies or in a section for additional assignments
- ❖ Grade will count once on Cultulative History grade sheet each quarter

Please make the following dividers and insert in the coursebook before school begins.

Dividers for the time period/subject studied:

<u>Week</u>	<u>Year One Dividers</u>
1 – 2	Creation, Noah
3 - 5	Mesopotamia
6 – 9	Egypt
10 – 12	Israel – In the Wilderness
13 - 15	Early Greeks
16 - 21	Israel – Conquest/Settlement/Kings
22 – 24	Israel – Divided Kingdom and Captivity
25 – 26	Medes and Persians
27 - 29	Golden Age of Greece
30 – 32	Etruscans, Founding of Rome

Folders – *Every subject will require a colored pocket folder clearly labeled in the upper right hand corner with the Student Name, Level, and Class. Colors are as follows:*

Blue	Culturative History
Red	English
Yellow	Latin, Greek
Green	Logic, Rhetoric
Orange	Science
Purple	Theater Arts
White	Apologetics/Philosophy
Black	Math Lab

- ❖ Assignments should be in colored folder, per class, with proper heading (see below).
- ❖ Colored folders should be placed in family crate (see supply list) and brought to school
- ❖ Special assignments should be turned in as assigned

Headings - *A PAideia standard heading should be right justified, Arial, 12 font, as follows:*

Student Name	Tim Sears
Level/Subject/Campus	C – English - N
Week # / assignment	Week 26, Fable
Completion Date	March 25, 2009

Journals – *Weekly English assignment*

- ❖ Journal book should be of durable quality to be used throughout the year
- ❖ Size of at least 5” x 7” is recommended
- ❖ Date, week number assigned at the top of page
- ❖ Title or assigned topic/question on top line
- ❖ Required length of journal varies between levels see English homework chart for required length for each student
- ❖ Thoughtful answer/explanation of assigned topic are required

Maps – *form available on the web/ Culturative History/Forms*

- ❖ All continents, bodies of water, and assigned map details must be labeled
- ❖ Color is optional unless specified in assignment or required by parent.

Movies – *All K-12 students will have some mandatory videos to watch*

- ❖ Students will choose from the Movie List **two** movies from the assigned quarter in Culturative History
- ❖ Generic questionnaire found on web under PACES/Homework Resources/Culturative History to be completed as movies are viewed
- ❖ Both Movie Questionnaires from the quarter will be due at the end of the quarter
- ❖ Occasional videos may be assigned through the homework chart
- ❖ Movie content will be evaluated in class

- ❖ Parents may rent/borrow the video and have their children watch it at home or with a study group
- ❖ Some videos will be available for free lending from the campus communicator/assistant headmaster at campus

Notebooks

- **Culturative History**
 - Blue 1 inch binder with college rule notebook paper
 - Blue 1- subject spiral notebook OR Divider tabs for notebook: teacher will instruct on spiral notebook or tab divider labels.
 - Optional dividers might include: Worksheets, Charts, Maps, Art Terms, Timelines, Other teachers will assign the divider labels.
- **English -**
 - Red 1 inch binder
 - Dividers: Class Notes (vocabulary, handouts
 - References/Resources;
 - Writing assignments are turned in with all previous drafts attached so that the teacher can track the student's writing progress.

Study Guides

- ❖ Written and published by the PACES Publishing Staff
- ❖ Written to culturative history or English specific interest
- ❖ Assignments for homework and suggestions for class assignments
- ❖ Focused on specific grammar, dialectic, or rhetoric levels
- ❖ Often referred to or adjusted in homework charts
- ❖ Homework chart assignments override the study guide instruction

Data Retrieval Charts, Questionnaires and Other Charts

- ❖ forms available on the web
- ❖ used to organize information for Culturative History;
- ❖ can be required for homework

Tests

- ❖ *Insure students understand each lesson,*
- ❖ *may include maps, diagrams, and essay questions.*
- ❖ *Dates listed on the homework chart*
- ❖ *During testing, 'A' students may dictate an answer to the teacher or to the grader if this service is requested.*

Timeline

- ❖ *gives each student a visual of history unfolding throughout the millennia*
- ❖ *timeline should be kept in a binder to provide easy access for additions throughout four year cycle of the study of history. (It may also be presented in a folder, connected sheets of paper, or computer generated calendars*
- ❖ *Different periods of history will warrant varying spans of years on a page.*

- ❖ Designed for students to refer to regularly, pages pertaining to the time period being discussed, should be brought to class.
- ❖ Dates and pictures (when available) will be assigned in the Culturative History homework charts to be added by the student weekly to their timeline.
- ❖ Timelines should be brought to class weekly to aid in discussion and understanding of when events occurred.
- ❖ A Grading Matrix for the timelines will be required to be turned in for a grade each quarter (as specified in the homework chart) to assess if students are keeping up with adding dates as they are studied. Parents will need to determine the accuracy of the placement on the timeline of the required items.
- ❖ Timeline grades will count twice per quarter
- ❖ Topics are color-coded based upon their area of history. Students can use colored sections on their page or use colored highlighters to mark the individual dates.
 - Events/People black and white
 - Arts blue
 - Music yellow
 - Architecture green
 - Science red
 - Religion purple
 - Literature orange
 - Politics/Political Actions pink

Movie Day

Introduction and interpretation of movies; students will learn:

- ❖ basic film terms
- ❖ what to look for when watching a movie in order to discern the director's/producer's worldview
- ❖ discriminate movie principles that are contrary to a Christian Worldview

Sock Hop

Yearly fund raiser to sponsor teacher training and student scholarships -

- ❖ October 17, 2009
- ❖ All families participate in donating a silent auction item, a food item, and a scheduled work time
- ❖ Students will be asked to raise money for the "Swing-a-thon" through obtaining pledges. Prizes will be awarded according to the amount each student raises.
- ❖ Students may participate in the talent show, wear a 1950's costume, enter the swing dance contest, and play games
- ❖ Each family receives 20 tickets to this annual event

Study Group

Although an optional part of the PACES PAideia program, this day is integral to the successful student – it is a parent led group

- ❖ Students work together on maps, reading assignments, discussion questions and poetry interpretation.
- ❖ Students meet in homes and discuss reading of the week in a relaxed atmosphere in someone's home.
- ❖ All members of the family benefit from being part of this discussion.
- ❖ Moms are encouraged to come, participate and help students organize and study for the week.
- ❖ This time is also great for fellowship and meeting new friends of the same worldview.
- ❖ Parent Questions – assigned by deans as they write lesson plans these questions promote discussion and help parents communicate issues being studied. These questions can also be used as evaluation by the parents each week to check progress and completion of assignments

Summer Reading

Books suggested to be read over the summer to increase awareness and readiness for the school year –

- ❖ This reduces the anxiety of the 'first reading' of many of the classic pieces by introducing these books in the summer, when students should have more time to read, discuss and analyze the work with parents.
- ❖ Although the book's cursory reading occurs during the summer, many parents find that the student re-reading in the school term enhances their comprehension. Other parents find that the reading in the summer gives more time for other projects during the school year.
- ❖ The book list is found on the web site.
- ❖ Parents are encouraged to allow students to read ahead if the students desire.
- ❖ Students may read ALL book report books in the summer, if they desire. However, book reports SHOULD NOT be written in the summer, as the format will differ slightly from quarter to quarter.

Terms for New Families

Book List

- Website = www.pacesinfo.org PAideia/Books & Supplies/Book List
- Contains all required books for one year.

Campus Communicator

- Listens to your child's Bible Memory work each campus day
- Sends email after class each week to inform of any homework changes, campus news, and upcoming Paces events

Family crate

- Rubbermaid Crate-A-File or a Letter/Legal File Box with a lid
- Labeled with your family name (one crate per family); brought every Paces Day
- Placed in alphabetical order with all other family crates
- Purpose: transports homework folders with completed assignments; communication material is handed out in crate, as well as, homework folders with graded work.

Grading matrix

- A grading sheet used for a particular assignment.
- Found on the Paces website, Member's Only, grading matrixes are used for book reports, course books, English papers, etc.

Homework Chart

- Found under specific subject tab at www.pacesinfo.org: Members Only
- Class work = material covered in class
- Homework = items to be completed before the next class + larger items due in future weeks; also contains reminders of what to bring to class
- Week number refers to PACES week. A Scope and Sequence can be printed from the website by referring to PAideia/Schedule/Scope and Sequence

Quarterly Parent Meetings

- A short meeting on your campus at the end of every quarter; held at the end of the school day
- Student projects are displayed, campus updates given, as well as, information for the upcoming quarter
- At this meeting you will also be given your student's grade sheet for that quarter.

Website

The paces website is www.pacesinfo.org .

Printouts, worksheets, maps, reading comprehension, grading matrixes, timeline information, etc., will be found behind the Member's Only section of the website. The webmaster will assign a password to allow access to the Member's Only section.